

# Educational Health and Care Plan (EHCP)

An Education, Health and Care Plan (EHCP/ EHC plan) is a legally binding document that details a specific child/young person's needs that impact them accessing education and health and care compared to another individual. The EHC plan will explain the provision needed, who is to provide the support, where and if any equipment is required.

## Section A

### The child's views, interests, and aspirations

This section includes general information about your child or young person, this can be about things they enjoy/ their interests, likes, and dislikes about school or general. This is written in the first person, and their needs to be reference using quotations if it is a direct thought or comment made by the child or young person.

## Section B

### Special Educational Needs

During the assessment, the child's/ young person's needs should be recorded here; in detail, any diagnosis and difficulties they might have in different educational areas. There will be a description here of what the child/young person can't do.

## Section C

### Health Needs

In Section C, the child's/young person's health needs identified from the EHC Needs Assessment related to the SEN needs are to be specified here.

## Section D

### Social Care Needs

Any social care needs need to be specified here, these are social care needs that are identified in the EHC Needs Assessment which is related to the child's/young person's SEN, or they are going to require provision for them when they are under the age of 18 – this is under Section 2 of the Chronically Sick and Disabled Persons Act 1970. The LA may also include any of the child's/young person's social care needs not related to their SEN. If needed/wanted, with consent from both parent and child/young person, any Child Protection Plans (CPP) can be included here.

## Section E

### Outcomes

Section E will outline any outcomes that the child/young person is looking at developing. Outcomes are what we want the child/young person to achieve, and the provision is the place of education that will help them achieve the outcomes. These outcomes will have timescales (they can vary per outcome and from child to child) in which they are wanted to be achieved. These outcomes will cover the following areas, Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health Difficulties, and Sensory and/or Physical Needs. They will be measured and assessed to see whether the child/young person has achieved that outcome. It will also be planned for support surrounding transition, from primary to secondary school, paediatric services to adult health services, and moving on from education into adulthood.

## Section F

### Special Educational Provision

This provision must detail each identified SEN to need in Section B. The provision must quantify (measure) the provision. Any education or training that is delivered as part of health or social care must be included here. 'What is to be provided and by whom' and 'How it will be delivered. This must specify any of the following that is needed for the child/young person. Facilities and equipment, staffing arrangements and curriculum, modifications or exclusions to the national curriculum, and residential accommodation.

## Section G

### Special Educational Provision

Any health provision needs to be in detail and specific and will need to be quantified, so we know who is meant to be delivering the support and who/ how it will be provided. The provision must be able to support the outcomes set in section E. Health care providers that is considered as reasonably required can include specialist support and therapies. E.g. Medical treatments or medications, occupational therapy and physiotherapy, specialist equipment, e.g. wheelchairs, highly specialised services.

## Section H1

### Outcomes

The type of support and who is providing the support must be detailed and specific and should be quantified. Services that are under Section 2 CSDPA are:-

- Practical assistance at home
- Provision of assistance in obtaining recreational and educational facilities at home and outside the home
- Assistance in travelling to facilities
- Adaptations to the home
- Facilitating the taking of holidays
- Provision of meals at home or elsewhere
- Provision or assistance in obtaining a telephone and any special equipment necessary
- Non-residential short breaks

## Section H2

### Placement

Suitable provision may be identified by Early Help and CiN (Children in Need) assessments and safeguarding assessments. None of the services listed in section H1 can be listed here. Any provision that been granted through a social care payment needs to be listed here and include any adult social care provision that can meet the needs of the young person who is over 18 years of age under The Care Act 2014.

## Section I

### Placement

In this section, the name and type of education provider the child/young person is to attend. These details must only be on the final EHC plan and not on the draft copy the parent would receive.

## Section J

### Personal Budget

In this section, detailed information on the personal budget will secure the provision requested in the EHC plan. Arrangements for direct payments need to be set out as required by education and the health and social care regulations. The personal budget must specify the SEN and outcomes (from the EHCP) that are going to be met by having a direct payment.

## Section K

### Advice and Information Received

There should be a list and advice given in the EHCP which is gathered from the initial EHC Needs Assessment.

What should I do if I need help?

[Contact us. We're always here to help.](#)  
[Our team of experts will help you navigate the process.](#)

